

School-based Jesuit Education 4Cs Performance Indicators Criteria of Student Assessment 2016/17

Apart from referring to the Education Bureau's set of Performance Indicators (PI) for all Hong Kong schools, our School has also developed the first set of 'Jesuit Education 4Cs Performance Indicators' (JE4CPI) (4Cs: Conscience, Competence, Compassion, Commitment) and used it for self-assessment of students' performance in 2016/17. Each C consists of 2-7 PIs, and the School sets 4 performance levels according to designated criteria for the graduation classes or all classes:

Overall Performance Level	% of students attaining target
4 (Excellent)	85-100%
3 (Good)	70%-84.9%
2 (Majority attainment)	55%-69.9%
1 (Need improvement)	<55%

This set of JE4CPI is only the first edition. We hope that with more experience, we can improve it in coming years. The criteria of student assessment in 2016/17 are as follows:

Performance Indicators	Assessment Criteria
Domain: Conscience	
1.1 Ability to reflect based on conscience	Among cases handled by teachers and social workers in the Guidance Committee during the year, % of students who could reflect and make judgement according to their conscience
1.2 Ability to act according to outcome of reflection	Among cases handled by teachers and social workers in the Guidance Committee during the year, % of students who could turn the outcome of their reflection into practice
Domain: Competence	
2.1 Academic competence	In the Primary 6 Graduation Examination (which consists of the subjects Chinese Language, English Language and Mathematics at Pre-Secondary 1 Hong Kong Attainment Test level), the % of subjects passed by students among all sat subjects
2.2 Emotional & social skills	The average of the following percentages of questionnaire responses: <ul style="list-style-type: none"> • % of Teachers agreed or strongly agreed that: students are willing to learn from failure, and senior primary students possess leadership skills • % of Parents agreed or strongly agreed that: their sons have learnt from experiences of failure, maintain harmonious relations with classmates • % of Students agreed or strongly agreed that: they have learnt experiences of failure, maintain harmonious relations with classmates, and possess leadership skills (the latter was applicable to senior primary students only)
2.3 High-order cognitive skills	In the Chinese Language, English Language, Mathematics and General Studies examinations of both terms in Primary 6, students' total marks achieved in questions involving higher-order logical or critical thinking, out of the total marks of these questions
2.4 Appreciation skills & creativity	% of Students expressing through questionnaires that they agreed or strongly agreed that: they often point out the merits of others, believe that every classmate has his own strengths, love themselves, appreciate the nice environment of our campus, appreciate the nice environment of their home, like creating new things, make positive innovations in everyday life
2.5 Technological competence	% of Primary 4-6 students achieving pass or above in the final Computer Studies practical examination.
2.6 Self-management skills	% of Primary 1-6 students attaining learning targets of the school-based Self-Management Skills Curriculum as assessed by Teachers
2.7 Physical fitness	% of Primary 1-6 students achieving the physical fitness mean attainments of Hong Kong male students of the same ages (provided by the Education Bureau)
Domain: Compassion	
3.1 Respect	The average of the following percentages of questionnaire responses: <ul style="list-style-type: none"> • % of Teachers agreed or strongly agreed that: students treat each other and teachers with courtesy, respect Nature and care for the environment

	<ul style="list-style-type: none"> • <u>% of Parents</u> agreed or strongly agreed that: students treat each other with courtesy • <u>% of Students</u> agreed or strongly agreed that: they respect others, their classmates treat each other with courtesy, their classmates respect Nature and care for the environment
3.2 Mercy & empathy: attitude & action	<p>The average of the following percentages:</p> <ul style="list-style-type: none"> • <u>% of Primary 3-6</u> students attaining the targeted number of community service hours (2-8 per annum) • <u>% of Primary 6</u> students who before graduation have served elderly people living alone, street-sleepers, scavengers, families living in sub-divided flats or the intellectually disabled through school-organised activities • <u>% of Primary 6</u> students who before graduation have served residents of elderly homes through school-organised activities • The average of the following percentages of questionnaire responses: <ul style="list-style-type: none"> ➤ <u>% of Teachers</u> agreed or strongly agreed that: students are willing to serve others, care for the poor and neglected ➤ <u>% of Parents</u> agreed or strongly agreed that: students are willing to serve others ➤ <u>% of Students</u> agreed or strongly agreed that: they are considerate of others, care for the safety of others, are friendly to the disabled, their classmates are willing to serve others, care for the poor and neglected
Domain: Commitment	
4.1 Responsibility & Courage	<p>The average of the following percentages of questionnaire responses:</p> <ul style="list-style-type: none"> • <u>% of Teachers</u> agreed or strongly agreed that: students are able to undertake their responsibilities seriously and work diligently • <u>% of Parents</u> agreed or strongly agreed that: their sons are able to undertake their responsibilities seriously and work diligently • <u>% of Students</u> agreed or strongly agreed that: they often undertake their responsibilities seriously, work diligently, and try their best to carry out their duties at home
4.2 Perseverance	<u>% of Students</u> expressing through questionnaires that they agreed or strongly agreed that: they set targets beyond their old attainments, constantly seek breakthroughs in learning, accomplish what has been decided to do, complete work that they have started, and persevere until success
4.3 Reconciliation with people and nature	<u>% of Students</u> expressing through questionnaires that they agreed or strongly agreed that: they actively seek reconciliation with classmates in situations of conflict, feel that it is important to forgive those who have maltreated themselves, their classmates respect Nature and care for the environment