

Pun U Association Wah Yan Primary School

番禺會所華仁小學

Observer's Observation (C) 觀課和觀察教練者 (C) 的觀察

Name of Coach (B) being observed 教練[觀課者] (B) 姓名	
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	Coaching Skill and Attributes 觀課技巧與特性	Yes 是/No 否
1	Did the coach listen attentively when the coachee was talking in order to gain understanding ?觀課者有留心聆聽授課者說話嗎，以期望能了解授課者的說話嗎？	
2	Did the coach listen more than he/she talked? 觀課者聆聽的時間比他說話的長嗎？	
3	Did the coach ask questions that helped the coachee reflect on their practice? 觀課者以提問幫助授課者對課堂的反思嗎？	
4	Did the coach notice what was happening rather than thinking about how he/she would do it better? 當觀課時，觀課者注意課堂發生的事情而不是思考他自己會怎樣做得更好嗎？	
5	Did the coach challenge the coachee in order to help him/her improve? 觀課者挑戰授課者的目的是幫助授課者改進嗎？	
6	Did the coach provide reassurance , support and suggestions? 觀課者給予授課者肯定、支持和建議嗎？	
7	Was the coach interested in the view of the coachee, rather than his/her own opinion? 觀課者關心的是授課者的意見而不是自己的意見嗎？	
8	Was the coach comfortable when the conversation had periods of silent reflection? 即使他們對話時曾有靜默時段，觀課者仍感到舒適自在嗎？	
9	Was the coach honest? 觀課者是誠實的嗎？	
10	Was the coach comfortable when he/she did not personally have all the answers? 當觀課者不能解答所有問題時，他仍感覺舒適自在嗎？	
11	Did the coach show emotional intelligence? 觀課者表現了情緒的智慧嗎？	
12	Was the coach non-judgmental? 觀課者不帶判斷人的眼光嗎？	
13	Did the coach smile? 觀課者常微笑嗎？	

Key	○	○	○
Level of development in coaching skill/ attribute 觀課技巧與特性的發展水平	Low 低 an area to improve 需要改進範圍：	Average 中等	High 高 a strength displayed 其中一項強項：